Snapshot report

Under the Investing for Success Agreement for 2016
Back Plains State School received (finalised amount) $10,016.85

Our full 2016 agreement can be found at: https://backplains.eq.edu.au/

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

**Initiative 1:** Developing a whole school curriculum teaching and assessment framework to ensure consistency across the school

**Initiative 2:** Differentiating for all students through ability grouping, accessing booster programs and intervention initiatives

**Initiative 3:** Using evidence based spelling strategies to develop a repertoire of skills

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

**Initiative 1:** Upskilling all staff with a repertoire of effective strategies for teaching writing

**Initiative 2:** Providing additional support to children prior to school through playgroup, education and building relationships with key stakeholders in the Early Childhood Education and Care team

Our school initiatives have shown limited progress toward our targets
During 2016, limited progress was made toward our targeted student outcomes. We will review our initiatives and make adjustments to better focus on maximising the benefits of Investing for Success funding for our students.

Initiatives implemented include:
Initiative 1: Embedding a culture, climate, process and protocols of classroom observation and feedback to enable action learning